Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Srta. Siron

Period \_\_\_\_

Test Review

**True/False**

*Indicate whether the sentence or statement is true or false. Write* ***T*** *beside the number if the statement is true or* ***F*** *if the statement is false.* (1 point each)

\_\_\_\_\_\_ 1. If it is 10:00 PM, you would say *Buenas noches*. (Greetings notes)

\_\_\_\_\_\_ 2. “Señora Jackson” means “Mrs. Jackson” in Spanish. (Greetings notes)

\_\_\_\_\_\_ 3. The polite way to say hello to Mr. Young is “Hola.” (Greetings notes)

\_\_\_\_\_\_ 4. There are only 200 million native Spanish speakers in the United States. (libro p.3)

**Multiple Choice**

*Identify the letter of the choice that best completes the statement or answers the question.* (1 point each)

\_\_\_\_\_\_ 5. --- Muchas gracias. (libro p. 18)

---\_\_\_\_\_\_\_\_.

1. De nada c. Hola.
2. Muy bien d. Treinta pesos.

\_\_\_\_\_\_ 6. In the summertime in the U.S., … (weather notes)

1. Hace frío. c. Hace calor.
2. Nieva d. Muy bien

\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_ is the official language of Central and South America and Spain. (libro p.3)

1. German c. Italian
2. English d. Spanish

\_\_\_\_\_\_ 8. ------\_\_\_\_\_\_\_\_\_\_. (libro p. 18 & numbers notes)

-----Veinte dólares.

1. ¿Qué tal? c. ¿Cómo estás?
2. Chao. d. ¿Cuánto es?

**Short Answer**

*Answer each question in Spanish with a complete sentence.* 2 points each question.

9. ¿Cuánto es? (22 cents) – (found in numbers notes)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. ¿Cómo te llamas? (greetings notes)

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**Matching**

*Match each number with its Spanish equivalent.* (1 point each) (numbers notes)

\_\_\_\_\_\_ 11. 41 a. trece

\_\_\_\_\_\_ 12. 13 b. treinta

\_\_\_\_\_\_ 13. 82 c. ochenta y dos

\_\_\_\_\_\_ 14. 100 d. cien

\_\_\_\_\_\_ 15. 30 e. cuarenta y uno

**Numeric Response**

*Write out the number in Spanish.* (1 point each) (numbers notes)

16. 12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. 35 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. 94 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. 72 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. 69 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Translation**

*Write the following questions in Spanish.* (2 points each)

21. What is the weather like? (libro p. 33 & weather notes)

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22. How are you? (informal) (greetings notes)

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**Short Answer**

*Identify the following items in Spanish. Include the article in front.* (1 point each) (libro p. 19)

23. C:\Documents and Settings\eduffus\Local Settings\Temporary Internet Files\Content.IE5\1HW135PC\MCj03915040000[1].wmf

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. 

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Answer the following questions with a complete sentence or two in English.* (2 points each)

25. How did the Spanish language arrive in the Americas? (libro p. 3)

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26. Who is a famous Spanish author and what is the title of his most famous novel?

(libro p. 6)

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27. Describe the difference between a taco and a tostada. (food notes)

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**Writing**

28. Write a conversation between two students who are friends at school. You may

make up names for them. You must include a greeting, a question about how things

are going, and a goodbye. (6 points total) (greetings notes)

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29. Write three sentences in Spanish describing the weather for each picture. (3 points

for each picture.) (libro p. 33)



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