

5th Grade Visual Art

Room: Fine Arts Building, Room 336

Mrs. Heather Niemann

hniemann@wesleyanschool.org

Cell: 678.612.5088



Jasper Johns, *Numbers In Color*
(detail)

*And he has filled him with the Spirit of God, with skill,
with intelligence, with knowledge, and with all
craftsmanship, to devise artistic designs.*

Exodus 35: 31-32a

Course Description:

Fifth grade art will explore the elements and principles of art through a variety of different mediums and artistic techniques. The **Elements** of art (line, shape, form, color, texture, space, value) are the *building blocks* we use to construct a unique piece of art. The way an artist *applies* the elements of art are called the **Principles** of art (pattern, rhythm/movement, proportion/scale, balance, unity, emphasis/focus). The way you use the elements and principles of art together are what makes your artwork interesting and unique. Every time we create something in art we want to use these guidelines as the framework for our piece. An artist draws “what they know,” so we will explore integrating other subjects with our art, such as literature, music, sports, etc.

Course Objectives:

Through drawing, painting, sculpting, and other art mediums students will:

- Recognize the Elements of art (line, shape, form, color, texture, space, value)
- Recognize the Principles of art (pattern, rhythm/movement, proportion/scale, balance, unity, emphasis/focus)
- Establish a working understanding of design and the creative process.
- Experience following mediums: drawing, painting, ceramics, sculpture, and digital design.
- Be exposed to various artists, periods and styles as inspiration.
- Learn to integrate other influences in our art, as we “draw what we know.”

Students will keep a portfolio of all work completed in class. Each student will have the opportunity to display a work of art during the year by invitation by his or her teacher.

At the culmination of certain projects students must take part in class critiques of their work and the works of their classmates.

Expectations:

- 1.) **Use/Develop your Gifts:** I believe that we are all created in God’s image and because He is creative we have the ability to create as well. I believe that every person has been given a creative gift of some sort. My expectation for you is that you’ll try your best every day to tap into the creativity that God put inside of you. So make sure your creative juices are flowing when you come to class!
- 2.) **Be respectful** of yourself, your classmates, and the teacher (this includes substitutes).
“Three strikes and you are out” – warning / silent art / detention
- 3.) **Have fun** with art! And remember, art “accidents” sometimes make more interesting pieces.
- 4.) **Be a good steward** of the art supplies and equipment. This includes proper use and cleaning of everything in the art room. Misuse of supplies may result in not using that material.
- 5.) **Be on time** to class and ready to get to work. Four tardies without a note will result in a detention.

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Grading:

Your work in this class will be evaluated for the semester/year in the following way:

- Project Artwork: (70% of final grade)
 - Before each project, a rubric will be provided stating the project guidelines, grading scale, vocabulary, and due dates.
 - Project grades will be based on effort (30%), demonstration of project guidelines (50%), and participation in class critique (20%).
 - All project artwork will be graded as follows :
E = 90-100, S+ = 86-89, S = 80-85, S- = 76-79, N = 70-75, U = 69 and below
- Weekly Grade: (30% of final grade).
 - Students will receive a weekly grade for class participation, effort, and clean-up.
- I will be available for **back work** by appointment only. Please email me or sign up in the classroom if you plan to come to back work.

Absences:

- If the student is absent, it is his or her responsibility to set up a meeting with the teacher to discuss any missed assignments. New due dates will be set for work that is missed.
- Unexcused absences on project due dates will be graded as late and result in the loss of points, unless prior arrangements are made.
- Please remember to check the fifth grade wiki page to see student work, featured artists, sketchbook assignments and more!
- Please email me with any questions or concerns: hniemann@wesleyanschool.org
- I'm looking forward to a very fun semester, I hope you are too!

*"Every artist dips his brush in his own soul and paints his own nature into his pictures."
-- Henry Ward Beecher*

I acknowledge that I have read and understand the 5th Grade Art syllabus, and grading policies.

Date _____

Student Name (Print) _____

Student Signature _____

Parent Signature _____