

12-1**Practice: Skills*****Length in the Customary System*****Complete.**

1. $2 \text{ ft} = \underline{\quad ? \quad} \text{ in.}$

2. $5 \text{ yd} = \underline{\quad ? \quad} \text{ ft}$

3. $18 \text{ ft} = \underline{\quad ? \quad} \text{ yd}$

4. $60 \text{ in.} = \underline{\quad ? \quad} \text{ ft}$

5. $3,520 \text{ yd} = \underline{\quad ? \quad} \text{ mi}$

6. $36 \text{ in.} = \underline{\quad ? \quad} \text{ yd}$

7. $3 \text{ yd} = \underline{\quad ? \quad} \text{ in.}$

8. $3\frac{1}{2} \text{ yd} = \underline{\quad ? \quad} \text{ ft}$

9. $2 \text{ mi} = \underline{\quad ? \quad} \text{ ft}$

Draw a line segment of each length.

10. $3\frac{1}{2} \text{ in.}$

11. $1\frac{3}{4} \text{ in.}$

12. $2\frac{1}{8} \text{ in.}$

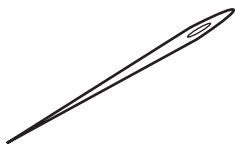
13. $1\frac{7}{8} \text{ in.}$

14. $2\frac{1}{4} \text{ in.}$

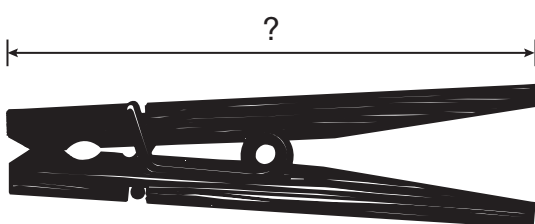
15. $\frac{5}{8} \text{ in.}$

For Exercises 16–18, find the length of each line segment or object to the nearest half, fourth, or eighth inch.

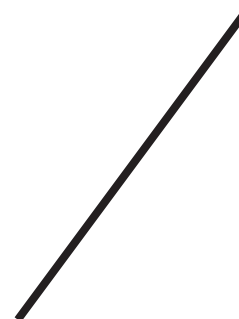
16.



17.



18.

19. Which is greater: $2\frac{1}{4}$ feet or 26 inches? Explain.20. Which is greater: $3\frac{1}{3}$ yards or 12 feet? Explain.