**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ period \_\_\_\_\_\_\_\_\_**

**Theodore Roosevelt Projects due Thursday Feb. 24th**

We are learning a lot about Theodore Roosevelt. We are reading about him in our textbook. We have also seen a movie about him, read a play about him, and listened to other information on him that Ms. Lewis has read in class.

**Now we are going to do a special project with three parts.**

1. **LIST**….. First of all, using your movie notes, your textbook, and research sheets, you are to list 32 terms or phrases that come to mind about him on the attached sheet.

EXAMPLE: Square Deal, Rough Riders, military leader, Teddy, teddy bear……

1. **POEM**…..You will use your list to make up a poem about Roosevelt. This should be typed up after you have written it out. It should be factual, using the information we have learned and include a minimum of 10 true facts (words) about him of your words about him should be included in the poem. The poem must rhyme and it should be between 80 -125 words long. You may want to jot down rhyming words and phrases like --- **Teddy- ready …… Great White Fleet—shooting skeet** you may also want to use a thesaurus to help with words you need to make it rhyme.

You will be reading these aloud to your class.

1. **PORTRAIT**…..We will be sketching portraits of TR. This will be started together in class. The portrait should be from the shoulders up and done in pencil. I will show you examples from previous years. You will be graded on proportion, neatness, and effort. We will frame them with construction paper provided at school.